



School Operations Risk Assessment (COVID 19) 1st September 2020

Re-opening Newcastle Preparatory School on 1 September 2020 poses a risk from infection with COVID-19. Pupils and staff could become seriously ill and pass the infection onto others within the wider school community i.e. people they live with, visitors and contractors.

This document summarises the risks and should be read in conjunction with the detailed returning to school guidance issued to each year group and to staff guidelines.

Other guidelines which have been taken into account when reopening school are as follows

- [Guidance for full opening: Schools](#)
- [DfE Health and safety: responsibilities and duties for schools guidance](#)
- [Coronavirus \(COVID -19\) symptoms](#)
- [Stay at home: guidance for households with possible or confirmed coronavirus](#)
- [Test and Trace Guidance](#)
- [Safe working in education, childcare and children's social care settings, including the use of personal protective equipment \(PPE\)](#)
- [Stay Alert & Safe Social Distancing Guidance](#)
- [COVID-19; cleaning of non-healthcare settings guidance](#)
- [Guidance for food preparation and service](#)

THIS RISK ASSESSMENT WILL BE KEPT UNDER CONSTANT REVIEW AND MUST BE CONSIDERED AND IMPLEMENTED ALONGSIDE ALL OTHER COVID 19 RISK ASSESSMENTS .The overall risk rating for the school is **TOLERABLE**

Hazard	Who is affected	Controls in Place	Additional Controls	Risk Rating
Staff contracting COVIDi-19	Staff	<ol style="list-style-type: none"> 1. Staff who are clinically extremely vulnerable can return to school in September 2020 following the implementation of the controls listed below, in line with the Government's guidance. An individual risk assessment will be carried out for these staff and working practices determined on a case by case basis. 2. Staff who live with someone who is clinically extremely vulnerable can return to school in September 2020 following the implementation of the controls listed below, in line with the Government's guidance. 3. Taking account of staff who are unavailable (including support staff), staffing will be reviewed to ensure it is appropriate for the operating model. Any staff who are not required in school and can work from home will continue to do so. 		Tolerable

		<ol style="list-style-type: none"> 4. Any member of staff with symptoms of Covid-19 should not attend and should seek a test. If the test is returned negative they can return to school. If the test is positive the member of staff should follow the Test and Trace guidelines and self-isolate. 5. Where a member of staff indicates someone in their household is unwell, with symptoms compatible with Covid-19, they should follow government guidance on self-isolation and not attend school. The member of their household should seek a test. If the test is returned negative the member of staff can return to school. If the test is positive the member of staff should follow the Test and Trace guidelines and self-isolate. 6. Loss of staff for the above reasons will prompt a decision on whether all eligible year groups can continue to attend. Year groups will be prioritised in line with government guidance. 		
Pupils contracting COVID 19	Pupils	<ol style="list-style-type: none"> 1. Pupils who are clinically extremely vulnerable can return to school in September 2020 following the implementation of the controls listed below, in line with the Government's guidance. An individual risk assessment will be carried out for these pupils. 2. Pupils who live with someone who is clinically extremely vulnerable can return to school in September 2020 following the 		Tolerable

		<p>implementation of the controls listed below, in line with the Government's guidance.</p> <ol style="list-style-type: none"> Any pupil with symptoms of Covid-19 should not attend. Pupils with symptoms should seek a test. If the test is returned negative they can return to school. If the test is positive the pupil should follow the Test and Trace guidelines and self-isolate. Any pupil living in the same household as someone with symptoms of Covid-19 should not attend, in line with government guidance on self-isolation. 		
Infection control on arrival / departure	Pupil / staff member / Parent	<ol style="list-style-type: none"> Separate pupil arrival / departure locations for year groups. 2m distancing rule applied for drop off / pick up. 2m spacing markers in place outside school. Hand washing – Pupils will be directed to allocated handwashing facilities on arrival. Hands washed at the end of the day. Parental access Door wedges used to keep doors open during school hours Designated transit routes 	<ol style="list-style-type: none"> Separate timings for year groups. Staff assigned to 'learning bubbles' to supervise and support arrival / departure. Supervision of hand washing by staff. Parents are not allowed access to school buildings. Removal of door wedges assigned at end of each day to cleaners only. Designated access/egress points, transit routes for each year group 	Tolerable

<p>Transmission of COVID 19 between pupils / staff during lessons</p>	<p>Pupil / staff member</p>	<ol style="list-style-type: none"> 1. Each year group separated into defined learning zones across the school. 2. Learning bubbles will be defined as year groups. Learning bubbles do not mix (pupils). Most learning will take place in defined classrooms. Specialist teaching is to take place in either defined classrooms or within the year group classrooms. Specialist teachers will adhere to strict hygiene practices and also self-distance from pupils 3. Learning bubbles do not share resources on a daily basis. 4. School equipment issued is for personal use only and stored in own personal space. Own desks for older pupils 5. Learning bubbles reminded about social distancing by staff throughout the day 	<ol style="list-style-type: none"> 1. Cleaning/Caretaking staff to disinfect any door contact points regularly throughout the day. 2. Learning zones spaced out, flow designed so that pupils staff do not cross / mix. Staff in 'learning bubbles' do not mix with other staff and socially distance when in shared areas. Specialist teachers socially distance from pupils and staff across all year group bubbles. Specialist teachers ensure that desks are wiped down and resources rotated in between each new year group bubble. Government guidance on the teaching of music and Physical Education to be disseminated to appropriate co-ordinators. 3. Shared resources disinfected. 4. Pupils allocated individual equipment which will stay at school in the learning bubble, stored in the classroom. 5. Pre-opening video and comms to parents and pupils to explain concepts / practicalities. 	<p>Tolerable</p>
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Transmission of COVID 19 between pupils / staff at break times & at lunch	Pupil / staff member	<p>1. Each learning bubble takes their break in a defined area that does not contain other learning bubbles. Area demarcated.</p>	<p>1. Break times are staggered so that pupils / staff do not cross on movement to / from recreation space</p>	Tolerable

		<ol style="list-style-type: none"> Each bubble has a defined 'play bag' of school equipment to be used where appropriate to recreation space Water stations may be used but disposable cups have been removed. Pupils directed to bring in own water bottle each day apart from Nursery where water bottles will be provided and regularly cleaned. The handle on the water station will be disinfected regularly throughout the day Hands sanitised / washed after every playtime and prior to lunch times School packed lunches to be eaten in the classroom. Staff to maintain good hygiene & social distancing when using defined staffroom areas during break times 	<ol style="list-style-type: none"> Resources if used must be disinfected when passed between bubbles. Where a pupil doesn't have a water bottle a disposable plastic cup will be provided for the day then disposed of in the lidded bin. Pupils supervised by staff No sharing of food permitted. Caretaking team to regularly clean/disinfect shared staffing areas. 	
Transmission of COVID 19 between pupils / staff through common touch points & toilets	Pupil/Staff	<ol style="list-style-type: none"> Cleaning staff to undertake thorough clean at lunchtime. Caretaking staff to regularly disinfect all common touch points such as light switches, door handles, printers / photocopier. Cleaning rota for pupil toilet areas increased. 	<ol style="list-style-type: none"> Disinfectant wipes provided for photocopiers, keyboards etc. TA's to disinfect toilet handles, bolts and taps during the day. 	Tolerable

		<p>3. Toilets in learning zones for Years 2-6 to be colour coded for each learning bubble. Pupils advised which colour responds to their bubble and not use other colours. Nursery- Year 1 have their own toilet block for their own exclusive use</p> <p>4. Use of toilets to be carefully managed and agreed by learning zone staff team in terms of timing so that facilities are not overcrowded.</p>	<p>3. Pupils to be directed to learning zone toilets at all times.</p> <p>4. Cleaning staff to increase cleaning rota for staff toilet areas also provide disinfectant spray and wipes in staff toilets.</p>	
Inadequate cleaning	Pupil/Staff	<p>1. Cleaning contract reviewed and new working arrangement agreed.</p> <p>2. Stocks of cleaning chemicals, liquid soap, paper towels, tissues, toilet roll, bin bags etc regularly checked and additional supplies order daily if necessary.</p>	<p>1. Cleaners hours changed so that cleaners are entering school after 5pm in the evening to avoid mixing with pupils and staff. Cleaners advised to wear masks and gloves</p> <p>2. Each classroom to be provided with an individual supply of blue roll and disinfectant spray and antibacterial wipes, which will be stored securely and used by the teacher during the day.</p> <p>3. Each class in Nursery, Reception and Year 1 has been provided with a 'trug' and disinfecting solution for shared resources e.g. Lego.</p>	Tolerable

Personal Protective Equipment PPE	Staff	<p>1. PPE will need to be worn by a member of staff if a pupil becomes unwell with symptoms of corona virus while in their setting and needs direct personal care until they can return home. A face mask should be worn by the supervising adult. If contact with the pupil is necessary then gloves, an apron and a face mask should be worn. If there is a risk of splashing, e.g. from coughing or vomiting then a visor should be worn.</p>	<p>1. Each classroom and the designated sick bay have been stocked with face masks, aprons, gloves and visors. A lidded bin is available for safe disposal of the items.</p> <p>2. An information sheet explaining how to use the PPE equipment is located in each room.</p>	Tolerable
Unsafe facilities	Pupils/staff/visitors	<p>1. Maintenance log updated during lockdown to ensure regular maintenance schedule adhered to.</p> <p>2. Re-start any suspended services</p> <p>3. Communication with Marsh Insurance Broker</p>	<p>1. Checks continued throughout lockdown period including</p> <ul style="list-style-type: none"> • Legionellis • Fire alarm system • Fires extinguishers • Emergency lighting • Pest control • Engineer check boilers/plant work <p>2. Full refuse collection restarted wef. 24 August 2020</p> <p>3. School informed that Marsh will assume that we are reopening in accordance with DfE instructions unless otherwise notified. (Email filed)</p> <p>4. Risk Assessment to be lodged with Marsh.</p>	Tolerable

Government advice not being regularly accessed, assessed, recorded and applied.	Pupil/Staff/Visitors	1. Regulatory Policy notifications triggered via ISBA and ISI. Government advice notifications triggered and email alerts sent to Head Teacher and Bursar	1. PHE and DfE websites checked daily 2. NEU/GMB/Unison/Unite and NASUWT planning guides and checklists consulted and contents incorporated into Risk Assessment and Returning to School Guide for each year group where appropriate.	Tolerable
Lack of communication to Parents/Staff	Parents/ Staff	1. Parents and staff informed throughout and received targetted information regarding return to school arrangements. 2. Detailed operational plans for each year group prepared and shared with parents and staff.	1. Regular communication with parents via ParentApp and small groups forums via TEAMS. 2. TEAMS, ParentApp and emails used to communicate with staff. 3. Staff telephoned individually by Head Teacher. 4. Governors kept informed via ParentApp, Zoom meetings and emails.	Tolerable
Lack of Mental Health support for staff and pupils	Staff/ Pupils	<u>Staff</u> 1. Wellbeing Committee to continue to develop and review a well being policy for staff 2. CPD put in place <u>Pupils</u> 3. Pastoral Committee to continue to track children who are at risk 4. Tracking system put in place for all staff to identify children at risk. 5. Pastoral lead in liason with Senco to develop support plans for identified children	1. Regular Wellbeing Committee meetings taking place and development of an action plan 2. Use of following materials in CPD: <ul style="list-style-type: none"> School workload reduction toolkit Supporting well being Teaching about mental wellbeing 	Tolerable

Lack of support for high risk groups within staff body	Staff	<ol style="list-style-type: none"> 1. Wellbeing Committee to continue to develop and review a wellbeing policy for staff. 2. Government guidance followed regarding high risk groups i.e. implementing and monitoring controls 	<ol style="list-style-type: none"> 1. Identify staff who fall into this category 2. Adapt working practices on a case by case basis 	Tolerable
Outbreak of Covid 19 within school	Staff/ pupils /parents	<ol style="list-style-type: none"> 1. Engage with the NHS test and trace process 2. Manage confirmed cases of COVID 19 3. Contain any outbreak by following local health protection advice 4. Provide remote learning for those affected 	<ol style="list-style-type: none"> 1. Inform parents and staff of how to book a test through the testing and tracing for Coronavirus website 2. Parents and staff to inform school immediately of results of test 3. School to contact the Health protection team and act on their advice 4. Children who need to self isolate will be provided with learning materials through a combination of paper based and digital resources. 	Tolerable

Updated 26 August 2020